The Effectiveness of ‘Recasts’ in Second Language Acquisition
—A Review of Researches on Classroom Instruction—

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This paper reviews the researches made on effectiveness of recast during the classroom instruction. From this review, it found the noticing towards recast and also the factors that influence the effectiveness of recast. The three such factors are: 1) explicitness of recast treatment, 2) special features of targeted items, and, 3) special features of learners. Further, recast has the special feature of making the learners to use their implicit knowledge. These special features are taken for further research.

【Keywords】second language acquisition, error, recast, noticing, classroom instruction
Current State and Issues of Research on Learning Strategy of Kanji
—The Effective Kanji Strategy for a Learner’s with no Kanji Background—

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This paper reviews the empirical studies made on the actual conditions of Kanji learning strategies adopted by learners with no-Kanji background. The first part deals with the definition of Kanji learning strategies and the difficulties faced in classifying them. The second part discusses about questionnaire items focusing on the per-Kanji level memorization strategy from the popularly used ‘questionnaire survey’. It shows how studies done on the relationship between Kanji learning strategies and Kanji competence suggests that successful Kanji learners make more use of using Kanji through context strategies and meta-cognitive strategies. However, since not many surveys have been made in this regard, this study suggests that there is a need for more surveys. Finally, it suggests to put the strategies adopted by the successful Kanji-learners in actual classroom instruction and to verify its validity.

【Keywords】 learners of no-Kanji background, kanji learning strategy, questionnaire survey, effective Kanji instruction