–From the analysis of descriptions of language proficiency level made by participants

KOMATSU Tomoko, YOKOYAMA Noriko

The paper reports on the seminar that the two authors conducted in Kuala Lumpur and Singapore for Japanese language teachers, of which the aim was to introduce the JF Standard for Japanese-Language Education 2010 and familiarize the participants with it. Three descriptions of language proficiency level made by each participant for his/her own learners through the 6 hour seminar were analyzed to see its accomplishments and issues. The analysis showed that the participants gradually deepened their understanding of the 'levels' defined by the Standard and better described their learners' proficiency level in the form of 'can-do statements.' A series of various tasks carried out during the seminar, such as re-arranging 6 level can-do-cards in the proper order, listening to speech samples of different levels, creating dialogue samples from Can-do and composing My Can-do together with dialogue samples, were considered to be useful for better understanding. The questionnaire survey also showed that frequently conducted pair works and group works contributed to producing better results in the seminar.